

**Modulhandbuch für den Studiengang Heritage Studies (universitäres Profil),
Doctor of Philosophy, Prüfungsordnung 2017**

Inhaltsverzeichnis

Total Account

Mandatory Modules

| | |
|--|-----------|
| 11291 Theories / Methods | 2 |
| 12238 Essentials of Grant Proposal Writing | 4 |
| 12241 PhD Thesis Writing Skills | 6 |
| 12244 Research Colloquium | 9 |
| 12253 Status Seminar Heritage Studies: Progress Reports PhD Thesis | 11 |
| Erläuterungen | 13 |

Module 11291 Theories / Methods

assign to: Mandatory Modules

Study programme Heritage Studies

| Degree | Module Number | Module Form |
|----------------------|---------------|-------------|
| Doctor of Philosophy | 11291 | Mandatory |

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|---|---|
| Modul Title | Theories / Methods |
| | Wissenschaftstheorien / Forschungsmethoden |
| Department | Faculty 6 - Architecture, Civil Engineering and Urban Planning |
| Responsible Staff Member | Prof. Dr. phil. habil. Blokker, Johanna |
| Language of Teaching / Examination | English |
| Duration | 2 semesters |
| Frequency of Offer | Every semester |
| Credits | 6 |
| Learning Outcome | PhD students will learn and reflect critically on interdisciplinary approaches and methodologies applied in the research on culture and heritage. The students will be equipped to develop their doctoral theses according to the current state of theory and research in critical cultural and heritage studies. |
| Contents | <p>The seminar discusses the most important cultural / social scientific theories and methodologies for a critical and research based study of heritage.</p> <p>In particular, the seminar focuses on such cultural and social scientific theories and methods that scrutinize the powerful social, political and technological practices through which the field of heritage is constructed both within and across national borders.</p> <p>These theories address heritage not as a given entity, but rather as things that are socially produced and continually negotiated by a variety of discourses and actors. From this perspective, heritage can be considered as a field in which the centrality of culture and its relation to identity are constantly struggled over. Boundaries such as 'the past' and 'the present' or 'us' and 'them' are connected to different self-conceptions and ways of belonging as well as to processes of othering and exclusion.</p> |
| Recommended Prerequisites | none |
| Mandatory Prerequisites | none |
| Forms of Teaching and Proportion | Seminar - 2 hours per week per semester Self organised studies - 120 hours |

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| Teaching Materials and Literature | Will be announced at the beginning of the seminar. |
| Module Examination | Continuous Assessment (MCA) |
| Assessment Mode for Module Examination | <ul style="list-style-type: none">• Essay, 15-20p. (50%)• Presentation, 15 min. (50%) |
| Evaluation of Module Examination | Performance Verification – graded |
| Limited Number of Participants | none |
| Remarks | No offer in winterterm 2024/25. |
| Module Components | In summer semester: <ul style="list-style-type: none">• Seminar Theories and Methods (2SWS) OR• Seminar Ethical Research, Practice, and Social Practice (2SWS) In winter semester: <ul style="list-style-type: none">• Seminar Theories and Methods (2SWS) |
| Components to be offered in the Current Semester | No assignment |

Module 12238 Essentials of Grant Proposal Writing

assign to: Mandatory Modules

Study programme Heritage Studies

| Degree | Module Number | Module Form |
|----------------------|---------------|-------------|
| Doctor of Philosophy | 12238 | Mandatory |

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|---|---|
| Modul Title | Essentials of Grant Proposal Writing |
| | Grundlagen der Antragstellung für Drittmittelprojekte |
| Department | Faculty 6 - Architecture, Civil Engineering and Urban Planning |
| Responsible Staff Member | Prof. Dr. rer. pol. Gailing, Ludger |
| Language of Teaching / Examination | English |
| Duration | 2 semesters |
| Frequency of Offer | Every winter semester |
| Credits | 6 |
| Learning Outcome | PhD students develop the capacity to advance their own research by learning about the methodology of grant proposal writing and preparing a first version of a grant proposal themselves. They learn to research and identify suitable funding organizations, how to establish contacts and build networks to funding institutions and organizations that are of relevance for institutionalizing their research. |
| Contents | While preparing a first version of a grant proposal, PhD students become familiar with funding institutions and their goals, contents, methods, which are relevant for the further development of their respective field of research and learn about “dos and don’ts” in grant proposal writing. |
| Recommended Prerequisites | For PhD students of Environmental and Resource Management, it is recommended to have passed the module “Academic Research and Methods” before taking this module. For PhD students of Heritage Studies, it is recommended to have passed the module “Theories / Methods” before taking this module. |
| Mandatory Prerequisites | none |
| Forms of Teaching and Proportion | Seminar - 2 hours per week per semester Self organised studies - 120 hours |
| Teaching Materials and Literature | will be announced at the beginning of the seminar. |
| Module Examination | Continuous Assessment (MCA) |

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| Assessment Mode for Module Examination | <ul style="list-style-type: none">- Interim presentation on the subject, 20 min (20%)- Development and submission of a written grant proposal by the end of the teaching period (80%) |
| Evaluation of Module Examination | Performance Verification – graded |
| Limited Number of Participants | none |
| Remarks | In the event that the module cannot be taught or tested according to the present description (e.g. for reasons of infection protection), the alternatives communicated on relevant platforms (e.g. homepage or Moodle) apply. |
| Module Components | In winter semester (start of the module): <ul style="list-style-type: none">• Seminar “Essentials of Grant Proposal Writing - Part 1” (2SWS) In summer semester: <ul style="list-style-type: none">• Seminar “Essentials of Grant Proposal Writing - Part 2” (2SWS) |
| Components to be offered in the Current Semester | 640610 Seminar for doctoral candidates Essentials of Grant Proposal Writing – Part 1 |

Module 12241 PhD Thesis Writing Skills

assign to: Mandatory Modules

Study programme Heritage Studies

| Degree | Module Number | Module Form |
|----------------------|---------------|-------------|
| Doctor of Philosophy | 12241 | Mandatory |

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| Modul Title | PhD Thesis Writing Skills |
| | Schreibkompetenzen PhD Thesis |
| Department | Faculty 2 - Environment and Natural Sciences |
| Responsible Staff Member | Prof. Dr. phil. Raab, Thomas |
| Language of Teaching / Examination | English |
| Duration | 2 semesters |
| Frequency of Offer | Every winter semester |
| Credits | 6 |
| Learning Outcome | <p>The module helps PhD students to develop their writing skills as young researchers. Unlike a master's thesis, writing a doctoral dissertation is a substantial project and a new experience for most PhD candidates. In addition to developing their writing skills, PhD students must develop other skills, such as time management and planning the writing process. They also need to learn how to integrate their sources. The module combines lectures, group work, student presentations and exercises. It is divided into three consecutive parts. By the end of the module, the PhD candidates should be able to overcome the challenges of writing a coherent and clear dissertation.</p> |
| Contents | <p>Part 1 – Writing a Dissertation: Common Concerns</p> <ul style="list-style-type: none"> • Kick-Off Workshop with Professor Raab, Dr. Bonhage and R. Rode (1h 30m) <p>In the kick-off workshop, the instructors introduce the participants to the module. The workshop discusses the content and requirements of the module, including those for monographs and article-based PhD theses.</p> <ul style="list-style-type: none"> • Online Workshop “Introduction to the TwentyOne Skills Learning Hub” (1h) <p>This online workshop introduces the participants to using the online learning platform in part 2. The platform contains mandatory self-study courses.</p> <p>Part 2 – Clarity and Effectiveness <u>Self-study Units (TwentyOne Skills Learning Hub*):</u></p> <ul style="list-style-type: none"> • Time-Management: Seven Techniques for More Efficiency (2h 10m) |

- Scientific Writing (1h 15m)
- Forms of Plagiarism and How to Avoid Them (1h 20m)
- Good Scientific Practice: Introduction and General Principles (1h 30m)

* The TwentyOne Skills Learning Hub is an online platform that offers on-demand self-study courses. The GRS has obtained licenses for doctoral and postdoctoral researchers at BTU. We will provide each participant with access to the learning hub. Moreover, we will ask the provider, TwentyOne Skills, to offer an introductory online workshop to explain how the platform works. Upon completing each self-study course, the participants will obtain a certificate proving they finished the course.

Self-study Units (University Library**):

- Zotero Referencing Software (20m)
- How to Publish Your Thesis (1h)

** The University Library offers these self-study courses through Moodle. Although participants will not receive a certificate upon completion, the module's assessment covers these topics (consistent citation, working plan for completing and publishing the thesis).

Part 3 – Strategies for a Logical Structure

- Final Q&A Workshop with Professor Raab, Dr. Bonhage, and R. Rode (1h 30m)

The final workshop serves to answer the participants' questions concerning the structure of the dissertation and the submission of the final assignments (i.e., working plan, long outline and draft text)

Recommended Prerequisites

For PhD students of Environmental and Resource Management, it is recommended to pass the module „Academic Research and Methods” before taking this module.
For PhD students of Heritage Studies it is recommended to pass the module “Theories / Methods” before taking this module.

Mandatory Prerequisites

none

Forms of Teaching and Proportion

Seminar - 2 hours per week per semester
Self organised studies - 120 hours

Teaching Materials and Literature

Recommended readings:
Bailey, S. 2006, Academic Writing. A Handbook for International Students, London and New York, Routledge
Deane, M. 2010, Inside Track to Academic Research, Writing & Referencing, Harlow, Pearson Education Limited
Gillet, A. et al. 2009: Inside Track to Academic Research, Writing & Referencing, Harlow, Pearson Education Limited
Murray, N. and Beglar, D. 2009, Writing Dissertations & Theses, Harlow, Pearson Education Limited
Thody, A. 2006, Writing and Presenting Research, Sage, London, 2006
Wallace, M. and Wray, A. 2011, Critical Reading and Writing for Postgraduates, London, Sage

Williams, J. M. et al. 2007, *Style: Lessons in Clarity and Grace*, Pearson Longman, New York

Module Examination

Continuous Assessment (MCA)

Assessment Mode for Module Examination

- Active participation in the workshops and completion of all self-study units (certificates provided by TwentyOne Skills and the University Library) (20 %)
- Working plan for completing and publishing the PhD thesis (Gantt Chart) (20 %)
- Long outline PhD thesis (i.e., table of contents with short comments summarising each chapter and section) (30 %)
- Draft text 3-5 pp. (e.g., section from literature review) (30 %)

Evaluation of Module Examination

Performance Verification – graded

Limited Number of Participants

none

Remarks

None

Module Components

240466 Seminar for doctoral candidates PhD Thesis Writing Skills

Components to be offered in the Current Semester

240466 Seminar for doctoral candidates
PhD Thesis Writing Skills - 2 Hours per Term

Module 12244 Research Colloquium

assign to: Mandatory Modules

Study programme Heritage Studies

| Degree | Module Number | Module Form |
|----------------------|---------------|-------------|
| Doctor of Philosophy | 12244 | Mandatory |

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|---|---|
| Modul Title | Research Colloquium Forschungskolloquium |
| Department | Faculty 2 - Environment and Natural Sciences |
| Responsible Staff Member | Prof. Ph. D. Rütting, Louise |
| Language of Teaching / Examination | English |
| Duration | 2 semesters |
| Frequency of Offer | Every semester |
| Credits | 6 |
| Learning Outcome | <p>This module enables students to present, discuss and – at the end of the module – validate problems and challenges in their PhD research and present possible solutions.</p> <p>The students will further develop their skills and competencies: scientific research and analysis skills, communication skills, problem-solving skills, competencies for concept development and project management.</p> |
| Contents | <p>This module is concerned with varying contents according to the PhD research of the individual students and the main areas of research of the chairs and departments they are affiliated to.</p> <p>The module will be attended for two semesters. In the first semester, students present and discuss current problems and challenges in their PhD research and receive feedback from their supervisor as well as fellow PhD students. At the end of the second semester, students present a validation of their discussed problems and challenges and possible solutions and receive, again, feedback.</p> |
| Recommended Prerequisites | None |
| Mandatory Prerequisites | None |
| Forms of Teaching and Proportion | Seminar - 2 hours per week per semester Self organised studies - 120 hours |
| Teaching Materials and Literature | Bibliography will be presented during the seminar. |
| Module Examination | Final Module Examination (MAP) |

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| Assessment Mode for Module Examination | Presentation incl. discussion (45 min.) on solutions to problems and challenges within the PhD research (validation) |
| Evaluation of Module Examination | Performance Verification – graded |
| Limited Number of Participants | none |
| Remarks | Capacity to be determined by the respective chairs and departments. |
| Module Components | <p>In winter semester:</p> <ul style="list-style-type: none"> • Research Colloquium of the Chair you are affiliated to (2SWS) <p>In summer semester:</p> <ul style="list-style-type: none"> • Research Colloquium of the Chair you are affiliated to (2SWS) <p>PhD students will attend the research colloquium offered by the chair or departments they are affiliated to. PhD students affiliated to chairs or departments, which do not offer their own research colloquium, will choose a colloquium at another chair department upon 1) consultation and in agreement with their supervisor and 2) after consultation and in agreement with the chair or department whose research colloquium the student plans to attend. The minimum duration of participation is two semesters.</p> |
| Components to be offered in the Current Semester | <p>240512 Seminar Seminar Abschlussarbeiten Gewässerschutz / Doktorandenseminar</p> <p>110305 Colloquium Medienwissenschaftliches Doktorandenkolloquium - 2 Hours per Term</p> <p>240904 Colloquium Research Colloquium - 2 Hours per Term</p> <p>620407 Colloquium Research Colloquium - 2 Hours per Term</p> <p>620504 Colloquium Kolloquium für Fortgeschrittene (Masterstudierende, Doktoranden, Habilitanden) - 2 Hours per Term</p> <p>623102 Colloquium Research Colloquium - 2 Hours per Term</p> <p>230770 Seminar for doctoral candidates Hydraulic Engineering and Treatment & processing of drinking water, ground water and domestic water - 2 Hours per Term</p> <p>240633 Seminar for doctoral candidates Colloquium - Hydroinformatics and Environmental Informatics - 2 Hours per Term</p> <p>240710 Seminar for doctoral candidates Colloquium - Ecology - 2 Hours per Term</p> <p>520250 Seminar for doctoral candidates Research Colloquium - 2 Hours per Term</p> <p>640690 Seminar for doctoral candidates Research Colloquium INSTA - 2 Hours per Term</p> |

Module 12253 Status Seminar Heritage Studies: Progress Reports PhD Thesis

assign to: Mandatory Modules

Study programme Heritage Studies

| Degree | Module Number | Module Form |
|----------------------|---------------|-------------|
| Doctor of Philosophy | 12253 | Mandatory |

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|---|--|
| Modul Title | Status Seminar Heritage Studies: Progress Reports PhD Thesis Status Seminar Heritage Studies: Aktueller Stand und Fortschritte des Dissertationsprojekts |
| Department | Faculty 6 - Architecture, Civil Engineering and Urban Planning |
| Responsible Staff Member | Prof. Dr. phil. habil. Blokker, Johanna |
| Language of Teaching / Examination | English |
| Duration | 3 semesters |
| Frequency of Offer | Every semester |
| Credits | 6 |
| Learning Outcome | The seminar gives doctoral students in Heritage Studies the platform to discuss and further develop their own doctoral researches. To this end, students have to present and critically examine their own research against the background of foundational theoretical and methodological literature in Heritage Studies. |
| Contents | The students will learn to critically reflect on cultural and social scientific theories and methods in heritage studies. They will learn to apply these theories and methods in their own doctoral researches. The students will be asked to present their own research progress to the seminar group on a regular basis. |
| Recommended Prerequisites | none |
| Mandatory Prerequisites | No successful participation in associated phase-out module <i>11294 Tutorial - Research Colloquium</i> . |
| Forms of Teaching and Proportion | Seminar - 6 hours per week per semester Self organised studies - 90 hours |
| Teaching Materials and Literature | Will be announced at the beginning of the seminar. |
| Module Examination | Continuous Assessment (MCA) |
| Assessment Mode for Module Examination | <ul style="list-style-type: none"> • Essay, 15-20 pages (50%) • Presentation, 15min (50%) |

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| Evaluation of Module Examination | Performance Verification – graded |
| Limited Number of Participants | none |
| Remarks | none |
| Module Components | Status Seminar Heritage Studies: Progress Reports PhD Thesis (three semesters) |
| Components to be offered in the Current Semester | 620411 Seminar Status Seminar and Progress Reports - 3 Hours per Term |

Erläuterungen

Das Modulhandbuch bildet als Teil der Prüfungsordnung die Rechtsgrundlage für ein ordnungsgemäßes Studium. Darüber hinaus soll es jedoch auch Orientierung bei der Gestaltung des Studiums geben.

Dieses Modulhandbuch wurde am 06. November 2025 automatisch für den Strukturiertes Promotionsstudium-Studiengang Heritage Studies (universitäres Profil), PO-Version 2017, aus dem Prüfungsverwaltungssystem auf Basis der Prüfungsordnung generiert. Es enthält alle zugeordneten Module einschließlich der ausführlichen Modulbeschreibungen mit Stand vom 06. November 2025. Neben der Zusammensetzung aller Veranstaltungen zu einem Modul wird zusätzlich das Veranstaltungsangebot für das jeweils aktuelle Semester gemäß dem Verzeichnis der BTU ausgegeben.

The module catalogue is part of the examination regulation and as such establishes the legal basis for studies according to the rules. Furthermore, it should also give orientation for the organisation of the studies.

This module catalogue was generated automatically by the examination administration system on the base of the examination regulation on the 6 November 2025, for the Strukturiertes Promotionsstudium of Heritage Studies (research-oriented profile). The examination version is the 2017, Catalogue contains all allocated modules including the detailed module descriptions from 6 November 2025. Apart from the composition of all components of a module, the list of lectures, seminars and events for the current semester according to the catalogue of lectures of the BTU is displayed.