

MODULE DESCRIPTION

Study course	Bachelor Nursing Sciences, Bachelor Therapy Sciences, Master vocational pedagogy
Study location	Senftenberg
Module title	Academic Reading
Duration	1 semester
Frequency of offer	every semester
Forms of teaching and Proportion	Seminar (2 SWS = 2 hours per week) Self-organised studies: 30 hours per semester
Responsible Staff Member	Lukas Szpeth
Semester	all semesters
Credit points	0
Limited number of Participants	20
(Recommended) Prerequisites	English knowledge: Abitur / CEFR level B1
Module examination	Continuous Assessment
Learning Outcome	<p>This course is designed for learners at intermediate level or above who need to develop their reading skills for study purposes. Placing an emphasis not only on extensive reading skills development, but also on continued language development through four main areas: understanding the text, critical thinking, using the next and language focus on lexis typical for academic texts.</p> <p>Students will be introduced to basic reading skills, as well as theme based texts from a variety of disciplines that aim to extend the basic skills. Students will be encouraged to reflect on their current reading strategies, by doing a variety of task-based problem solving activities. By exposure to the ideas of others, students will be able to refine and improve their reading strategies.</p>
Contents	<ul style="list-style-type: none"> ➤ selecting texts and information ➤ identifying purpose and audience ➤ skimming vs. scanning ➤ predicting content ➤ identifying relationships between ideas and theories

	<ul style="list-style-type: none"> ➤ textbook and chapter structure / text organization ➤ linking words ➤ identifying and marking text structures ➤ identifying and comparing viewpoints ➤ comparing sources ➤ forms of an argument
Teaching Materials	<ul style="list-style-type: none"> ➤ Language and grammar books ➤ General and specialised dictionaries ➤ Articles of specific journals websites ➤ Language videos and CDs
Literature	<ul style="list-style-type: none"> ➤ Delta Academic Objectives: Reading Skills; Louis Rogers (2017) ➤ Cambridge: Study Reading 2nd Ed.; Eric H. Glendinning (2013) ➤ Pearson: Writing Academic English; Hogue A., Oshima A. (2006) ➤ University of Michigan Press: English for Nursing, Academic Skills; Boshier (2015) ➤ Springer Verlag: Fachenglisch für Pflege und Pflegewissenschaft; Huss, Schiller, Schmidt (2013) ➤ Mcmillan: Mcmillan English Dictionary for Advanced Learners (2015)