

## MODULE DESCRIPTION

Study course	Bachelor Nursing Sciences, Bachelor Therapy Sciences, Master vocational pedagogy
Study location	Senftenberg
Module title	English for Health Sciences
Duration	1 semester
Frequency of offer	every semester
Forms of teaching and Proportion	Seminar (2 SWS = 2 hours per week) Self-organised studies: 30 hours per semester
Responsible Staff Member	Ms Virginia Großwendt
Semester	all semesters
Credit points	0
Limited number of Participants	20
(Recommended) Prerequisites	English knowledge: Abitur / CEFR level B1
Module examination	Continuous Assessment
Learning Outcome	<p><i>Main focus:</i> enhancing language skills i.e. developing an advanced ability of communicating in English</p> <ul style="list-style-type: none"> <li>➤ Consolidating and extending vocabulary</li> <li>➤ Acquiring specific vocabulary</li> <li>➤ Mastering complex grammar structures</li> </ul> <p><i>Focus is on teaching specialist, methodical, communicative and intercultural competencies</i></p> <p><i>Skills improvement:</i></p> <ol style="list-style-type: none"> <li>1. <u>Reception</u>: Capturing the meaning and understanding of specialized texts</li> <li>2. <u>Production</u>: Training and improving the ability of composing subject-related texts in a structured and sophisticated way</li> </ol>

	<p>3. <u>Mediation</u>: Transferring complex English issues into German and vice versa</p> <p>4. <u>Speaking</u>: Training and improving presentation skills</p>
<p>Contents</p>	<p>This course is designed for students in nursing and healthcare education. It combines a strong grammar syllabus with the specialist vocabulary and skills that learners need to succeed in their chosen field. Topics reflect the latest development in nursing and healthcare, making them immediately relevant to students 'needs. The goal is to create confidence and effectiveness in communication and presentation skills using the English language and targeting a message to a specific audience (staff meeting, colleagues, healthcare professionals, patients, family members...)</p>
<p>Teaching Materials</p>	<ul style="list-style-type: none"> <li>➤ Language and grammar books</li> <li>➤ General and specialised dictionaries</li> <li>➤ Articles of specific journals websites</li> <li>➤ Language videos and CDs</li> </ul>
<p>Literature</p>	<ul style="list-style-type: none"> <li>➤ Pearson: English for Nursing 2. Vocational English Course Book); Maria Spada Symonds and Ros Wright (2011)</li> <li>➤ Pearson: Writing Academic English; Hogue A., Oshima A. (2006)</li> <li>➤ University of Michigan Press: English for Nursing, Academic Skills; Boshier (2015)</li> <li>➤ Springer Verlag: Fachenglisch für Pflege und Pflegewissenschaft; Huss, Schiller, Schmidt (2013)</li> <li>➤ Mcmillan: Mcmillan English Dictionary for Advanced Learners (2015)</li> </ul>