ANNOUNCEMENT

TEACHING AWARD

With the **Teaching Award 2026** is intended to honor modules at the BTU that innovatively and with didactic reflection develop **teaching and learning processes in the context of the changing landscape of generative artificial intelligence (genAI)**. This can be achieved both through the specific **use of genAI** and through a **conscious engagement with its possibilities, limitations and implications**. (The focus is on teaching concepts that promote the acquisition of future skills, for example through new forms of human–AI interaction, the development of professional and methodological competencies, or the strengthening of students' intellectual autonomy.)

Nomination

Students and lecturers of the BTU both as individuals and as student body or rather study- or teaching-committees of the faculties are entitled to nominate candidates.

Nomination period ends on December 11, 2026

Modules from the winter semester 2025/26 or summer semester 2026a can be nominated. Single courses cannot be nominated, nor can lecturers without naming a specific module. Moreover, the members of the current Teaching Award jury are excluded from self-application.

The Teaching Award is endowed with 5,000 €.

Documents to be submitted

In addition to information on the module and module teams, the proposals must be accompanied by an informative rationale.

- Module name,
- Name of the lecturer/s,
- Semester in which the module was (last) held,
- Module description and
- Informative rationale: What is special about this module? Why does the module deserve the BTU's Teaching Award? (see the criteria below).

Please submit the proposals via the completed formular (to be found on the Teaching Award Website) to the Department of Teaching and Learning, Unit Study Programme Development and Quality Management by e-mail lehrpreise@b-tu.de.

Department of Teaching and Learning
Unit Study Programme Development and Quality Management
Dr. St. Bauernschmidt (lehrpreise@b-tu.de)

Selection Process

After receiving the proposals, the jury (consisting of the Vice President for Academic Affairs, lecturers as well as of the Student Vice President and students) selects a maximum of ten modules, taking into account the formal and qualitative criteria; these modules move on to the next selection round.

The selected module teams will be invited to present and elucidate their concept for the nominated module to the Teaching Award jury at a public university presentation event. This event is expected to take place at the beginning of February 2026.

Following this, in the decision meeting the jury will select the winning module from the modules presented.

Criteria

In addition to the formal criteria (see above: Nomination and Documents to be submitted), the following qualitative criteria are of particular importance in the judgment by the jury. The module is characterized by a didactically meaningful design and is perfectly integrated into the study programme concept – this is demonstrated by the following facts:

- **Transformation of teaching**: The module examines the changes brought about by genAI in the requirements for studying and teaching, and develops existing teaching and learning concepts, methods, assignments and examination formats in a pedagogically sound manner.
- The **designed teaching and learning processes** support students' acquisition of future skills through the pedagogically sound integration of genAI or through a conscious engagement of its possibilities and limitations.
- The module creates **learning occasions** which, through appropriate tasks and exercises, enable students to engage actively and in depth with genAI.
- Additionally to these competencies the module addresses **cross-disciplinary competencies** such as the critical evaluation of AI-generated results, their ethical context, and the strengthening of students' intellectual autonomy.
- Finally, the module a **reflection** on the possibilities, limitations and modes of operation of genAI **takes place**, as well as on its impact on academic working practices, the development of students' competenceis and its societal implications.

In addition to that,

- **gender and diversity aspects** as well as **accessibility of the studies offered** are taken into account (e. g. with regard to language use, pictorial design, choice of case studies, choice of question types).

The BTU's Teaching Award is intended to make visible and appreciate what has been created, and serve as an inspiration for other modules.

You can also find all the information on the Teaching Award Website.

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