Brandenburgische Technische Universität Cottbus - Senftenberg

Nomination for the

TEACHING AWARD 2026

The nomination is made by:

(Students and lecturers of the BTU both as individuals and as student body or rather study- or teaching-committees of the faculties are entitled to nominate candidates)

Name: (Title, first and last name)

Click here to enter text.

E-Mail:

Click here to enter text.

Details of the nominated module:

Name of the module: (if possible with module number)

Click here to enter text.

Semester in which the module (last) held:

Select an item.

Information on lecturers:

Name: (Title, first and last name)

Click here to enter text.

Telephone:

Click here to enter text.

E-Mail:

Click here to enter text.

Faculty:

Select an item.

The lecturer is informed about the nomination: ☐

Closing date: **December 11, 2026**! Please send the nomination via the completed form by e-mail to the Department of Teaching and Learning, Unit Study Programme Development and Quality Management (**lehrpreise@b-tu.de**).

Informative rationale / criteria of the nomination

The module is characterized in particular through the **transformation of teaching**: The module examines the changes brought about by genAI in the requirements for studying and teaching, and develops existing teaching and learning concepts, methods, assignments and examination formats in a pedagogically sound manner.

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The module is characterized by a didactically meaningful design and is perfectly integrated into the study programme concept – this is demonstrated by the following facts:

- The **designed teaching and learning processes** support students' acquisition of future skills through the pedagogically sound integration of genAI or through a conscious engagement of its possibilities and limitations.

Click here to enter text.

- The module creates **learning occasions** which, through appropriate tasks and exercises, enable students to engage actively and in depth with genAI.

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- Additionally to these competencies the module addresses **cross-disciplinary competencies** such as the critical evaluation of AI-generated results, their ethical context, and the strengthening of students' intellectual autonomy.

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- Finally, the module a **reflection** on the possibilities, limitations and modes of operation of genAI **takes place**, as well as on its impact on academic working practices, the development of students' competenceis and its societal implications.

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Gender and diversity aspects as well as **accessibility of the studies offered** are taken into account (e. g. with regard to language use, pictorial design, choice of case studies, choice of question types).

Click here to enter text.

The module description is attached to the nomination: ☐

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