

ANNOUNCEMENT **TEACHING AWARD**

With the **Teaching Award 2025**, the BTU honors modules and module teams who show particular commitment to **competence orientation in studying and teaching** and thus create didactically sound innovative and forward-looking learning occasions for the students to actively acquire competencies.

Nomination

Students and lecturers of the BTU both as individuals and as student body or rather study- or teaching-committees of the faculties are entitled to nominate candidates.

Nomination period ends on 07 December 2025

Modules from the winter semester 2024/25 or summer semester 2025 can be nominated. Single courses cannot be nominated, nor can lecturers without naming a specific module. Moreover, the members of the current Teaching Award jury are excluded from self-application.

The Teaching Award is endowed with 5,000 €.

Documents to be submitted

In addition to information on the module and module teams, the proposals must be accompanied by an informative rationale.

- Module name,
- Name of the lecturer/s,
- Semester in which the module was (last) held,
- Module description and
- Informative rationale: What is special about this module? Why does the module deserve the BTU's Teaching Award? (see the criteria below).

Please submit the proposals via the [completed formular](#) (to be found on the [Teaching Award Website](#)) to the Department of Teaching and Learning, Unit Study Programme Development and Quality Management by e-mail lehrpreise@b-tu.de.

Selection Process

After receiving the proposals, the jury (consisting of the Vice President for Academic Affairs, lecturers as well as of the Student Vice President and students) selects a maximum of ten modules, taking into account the formal and qualitative criteria; these modules move on to the next selection round.

The selected module teams will be invited to present and elucidate their concept for the nominated module to the Teaching Award jury at a public university presentation event. This event is expected to take place at the beginning of February 2026.

Following this, in the decision meeting the jury will select the winning module from the modules presented.

Criteria

In addition to the formal criteria (see above: Nomination and Documents to be submitted), the following qualitative criteria are of particular importance in the judgment by the jury. The module is characterized by a didactically meaningful design and is perfectly integrated into the study programme concept – this is demonstrated by the following facts:

- The **forms of teaching and learning used** support the acquisition of cognitive competences by students through purposeful repetition or demonstration of connections in order to ensure that the new knowledge to be acquired is compatible with students' prior knowledge.
- In the module, **learning occasions** (with tasks in situations of application and performance) are arranged in such a way that students can cope with them as independently as possible.
- In addition to cognitive competences, the module also addresses **interdisciplinary competences** such as cooperation, communication, critical thinking and resilience.
- Finally, the module **relates** the competencies acquired **to** the generally applicable social norms and values in order to ensure that the competencies are used responsibly.

In addition to that,

- **gender and diversity aspects** as well as **accessibility of the studies offered** are taken into account (e. g. with regard to language use, pictorial design, choice of case studies, choice of question types).

The BTU's Teaching Award is intended to make visible and appreciate what has been created, and serve as an inspiration and best-practice-template for other modules.

You can also find all the information on the [Teaching Award Website](#).