

## Nomination for the

# TEACHING AWARD 2025

### The nomination is made by:

(Students and lecturers of the BTU both as individuals and as student body or rather study- or teaching-committees of the faculties are entitled to nominate candidates)

**Name:** (Title, first and last name)

[Click here to enter text.](#)

**E-Mail:**

[Click here to enter text.](#)

### Details of the nominated module:

**Name of the module:** (if possible with module number)

[Click here to enter text.](#)

**Semester in which the module (last) held:**

[Select an item.](#)

### Information on lecturers:

**Name:** (Title, first and last name)

[Click here to enter text.](#)

**Telephone:**

[Click here to enter text.](#)

**E-Mail:**

[Click here to enter text.](#)

**Faculty:**

[Select an item.](#)

**The lecturer is informed about the nomination:** ☐

**New** Closing date: **December 21, 2025!** Please send the nomination via the completed form by e-mail to the Department of Teaching and Learning, Unit Study Programme Development and Quality Management ([lehrpreise@b-tu.de](mailto:lehrpreise@b-tu.de)).

## Informative rationale / criteria of the nomination

The module is characterized in particular by a **competence orientation in studying and teaching** and thus create didactically sound innovative and forward-looking learning occasions for the students to actively acquire competencies.

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The module is characterized by a didactically meaningful design and is perfectly integrated into the study programme concept – this is demonstrated by the following facts:

- The **forms of teaching and learning used** support the acquisition of cognitive competences by students through purposeful repetition or demonstration of connections in order to ensure that the new knowledge to be acquired is compatible with students' prior knowledge.

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- In the module, **learning occasions** (with tasks in situations of application and performance) are arranged in such a way that students can cope with them as independently as possible.

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- In addition to cognitive competences, the module also addresses **interdisciplinary competences** such as cooperation, communication and critical thinking and also resilience.

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- Finally, the module **relates** the competencies acquired **to** the generally applicable social norms and values in order to ensure that the competencies are used responsibly.

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**Gender and diversity aspects** as well as **accessibility of the studies offered** are taken into account (e. g. with regard to language use, pictorial design, choice of case studies, choice of question types).

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**The module description is attached to the nomination:** ☐