

Nomination for the

TEACHING AWARD 2023

The nomination is made by:

(Students and lecturers of the BTU both as individuals and as student body or rather study- or teaching-committees of the faculties are entitled to nominate candidates)

Name: (Title, first and last name)

[Click here to enter text.](#)

E-Mail:

[Click here to enter text.](#)

Details of the nominated module:

Name of the module: (if possible with module number)

[Click here to enter text.](#)

Semester in which the module (last) held:

[Select an item.](#)

Information on lecturers:

Name: (Title, first and last name)

[Click here to enter text.](#)

Telephone:

[Click here to enter text.](#)

E-Mail:

[Click here to enter text.](#)

Faculty:

[Select an item.](#)

The lecturer is informed about the nomination:

New Closing date: **03 December 2023!** Please send the nomination via the completed form by e-mail to the Department of Teaching and Learning, Unit Study Programme Development and Quality Management (lehrpreise@b-tu.de).

Informative rationale / criteria of the nomination

The module is characterized in particular by a **flexible and diversity-sensitive learning environment** with a didactically justified combination of synchronous and asynchronous teaching-learning units and is precisely integrated into the study programme concept, in particular.

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The living environment of students with the combination of phases of studying, working, as well as family care and/or caring for relatives is becoming increasingly heterogeneous: In the module, possibilities are used to make the **acquisition of competencies more flexible organizationally and to strengthen the autonomy of the students**, in particular by taking into account concepts of blended learning and hybrid learning arrangements, e. g.:

- **Learning situations** were designed in the combination of synchronous and asynchronous learning phases, e. g. by designing self-learning/reflection phases
- **Learning environments** were deliberately designed in order to translate the complexity resulting from the diversity of media in combination with the diversity of didactic aspects into manageable structures for the learners
- through the **use of learning materials** that stimulate cognitive and motivational/emotional processes in the online learning phase
- Attention was paid to **regular feedback and feedback on learning success** in both the face-to-face and online learning phases.

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The diversity of BTU students creates different prerequisites for access to the content of the study programme: In the module, the lecturer therefore creates opportunities to make the **acquisition of competencies more flexible in terms of content and to promote the individual strengths and needs of the students**. The following were used, for example,

- **alternatives in terms of content** – the module adapts the course content (focus, electives) to the needs of the students
- **adaptable tasks and methods** – case management, technical questions, individual or group tasks – for targeted support for different types of study and learning
- **alternating media** – images, video and/or audio recordings, animations, texts – for the targeted accompaniment of different types of study and learning.

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Gender and diversity aspects as well as **accessibility of the studies offered** are taken into account (e. g. with regard to language use, pictorial design, choice of case studies, choice of question types).

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The module description is attached to the nomination: