

CALL FOR PAPERS
15th CONFERENCE OF THE EUROPEAN SOCIOLOGICAL ASSOCIATION
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RS 15 TEACHING, LEARNING AND TRAINING UNDER COVID-19 LOCKDOWN CONDITIONS

Coordinators

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The research stream aims to bring together sociologists and social scientists from Europe and beyond who study the impact of forced lockdown due to Covid-19 measures on teaching, training and learning. These measures imposed great pressure on all parties involved in education and it is worth studying how organisations and individuals coped with the situation.

The stream aims to provide a forum for discussion and exchange of information and knowledge on obstacles, challenges, and solutions given by those involved in the provision of education and training such as education authorities, schools, educators, students and their parents or guardians. As a result, conclusions may be drawn for future challenges.

The last couple of decades, European countries invested in the development of digital teaching and learning in the context of a “digital knowledge society”. Regardless of the level of available digital resources, during the lockdown online teaching and learning appeared to be an inevitable solution to reach students of all ages and at all levels of education, formal and non-formal, and all school types including vocational and extra-curriculum schools.

However, the impact of the lockdown varied: Students with limited access to resources or poorly developed digital media literacy were at higher risk to be left behind. Hence, the question arises: How did teaching strategies developed in response to lockdown reinforce or modify existing patterns of social inequality and exclusion?

The stream invites colleagues interested in empirical and theoretical work on the subject. Research results, reports on promising practices, and refinement of theoretical and empirical tools are most welcome.

Deadline abstract submission: 15 February 2021

Information & abstract submission: <https://www.europeansociology.org/conftool-0/abstract-submission>