

## **Special regulations of the PhD Programme Heritage Studies**

**of 28 September 2011**

Pursuant to § 5, paragraph 1, clause 2 in connection with §§ 21 paragraph 2, clause 1, § 29 paragraph 3 of the Brandenburg Higher Education Act (*Brandenburgisches Hochschulgesetz, BbgHG*) of 18 Dec 2008 (GVBl. I/08, No. 17, S. 313) in its amended form – the Brandenburg University of Technology in Cottbus herewith sets down the following rules:

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### **§ 1 Scope of Validity**

This regulation governs the academic subject-related characteristics of the PhD Programme Heritage Studies. It is only valid in connection with the general regulations pertaining to structured PhD Programmes (RahmenO PhD) in its amended form. In case of uncertainty, the general regulations shall take precedence.

### **§ 2 Profile and Goals of the PhD-Programme**

<sup>1</sup>The PhD-programme “Heritage Studies” offers an interdisciplinary and international PhD study programme in the multifaceted field of World Heritage. <sup>2</sup>In addition to research under academic guidance, it offers an international level module-programme to complement its basic study programme.

<sup>3</sup>The structured PhD programme “Heritage Studies” gives doctoral students the opportunity to prepare a dissertation within a period of three years and in accordance with appropriate academic standards.<sup>4</sup> These research activities are to remain within defined subject-specific and multidisciplinary contexts, and the students acquire knowledge of interdisciplinary research methodologies.

<sup>5</sup>The objective of the PhD programme is to encourage doctoral students to make a demonstrable contribution to furthering research in the research area of Heritage Studies.

### **§ 3 Structure of the PhD programme**

(1) <sup>1</sup>The PhD study programme is designed to cover a period of three years and requires course work amounting to a total of 180 credit points, of which 150 credit points must be earned in science subjects.<sup>2</sup> Over the course of the PhD programme, in addition to his or her own research activities, the PhD student also participates in a training programme comprised of tutorials and seminars, which together amount to a total of 30 credit points. <sup>3</sup>These include (see Annex 1):

1. Theories / Methods
2. Tutorial - Research Colloquium
3. Writing of Grant Proposals for Scientific Projects
4. Latest Developments and Need for Further Research in Heritage Studies

<sup>4</sup>In the framework of their structured science education, the PhD students are expected to attend and actively participate in further supplementary courses. <sup>5</sup>These include, for example:

1. Annual summer schools and/or workshops

2. Subject-related and appropriate supplementary courses

(2) <sup>1</sup>Failed examinations can be retaken once during any academic year (repeat examination).<sup>2</sup> If the repeat examination receives a grade of "unsatisfactory", or if the "unsatisfactory" grade is adjudged to correspond to a grade of "failed", the examination shall be considered to be definitively failed.

(3) <sup>1</sup>An examination candidate loses the entitlement to sit for an examination if he/she definitively fails all repeated examinations for a specific module. <sup>2</sup>This also applies in case of absence without a legitimate reason.

(4) <sup>1</sup>The student registration office determines the overall grade for the modules and communicates them to the PhD committee. <sup>2</sup>The final grade is weighted as follows: 1/5 of the grade for the module "Theories / Methods", 1/5 of the grade for the module "Writing of Grant Proposals for Scientific Projects", 1/5 of the grade of the module "Latest Developments and Need for Further Research in Heritage

Studies" and 2/5 of the grade for the module "Tutorial – Research Colloquium". <sup>3</sup>Here, only the first decimal place after the decimal point is considered – all further decimal places are eliminated without rounding.

(5) <sup>1</sup>Successful candidates shall be awarded the academic title "Doctor of Philosophy (PhD) in Heritage Studies".

#### **§ 4 Subject-related Admission Requirements**

<sup>1</sup>As stipulated in § 5 of the General Regulations, the academic requirement for admission to the PhD programme "Heritage Studies" is generally a university degree in the field of heritage studies and further other related subjects such as architecture, building and conservation, environmental sciences, social sciences.

#### **§ 5 Commencement**

<sup>1</sup> These regulations shall enter into force on the day after their publication. <sup>2</sup>These regulations shall expire four years after the final enrolment in the PhD programme "Heritage Studies".

## Annex 1: Structure of study programme's obligatory modules and course syllabus

### *Regular course syllabus*

The doctoral programme is supplemented by a structured, research-related study programme comprising 6 semester hours per week (SWS), and 9 credit points in the first two semesters, and 4 semester hours per week and 6 credit points in the third and fourth semesters respectively. As a general rule, the final academic year is reserved for authoring the dissertation. PhD students attend a total of four compulsory modules to enhance their academic development, to involve them in multidisciplinary research, and to improve their professional qualifications and promote international integration.

Modules	1.	2.	3.	4.	5.	6.	Σ SWS	Σ ECTS-credit points
	Semester							
<b>Theories / Methods</b>	4						4	6
<b>Tutorial – Research Colloquium</b>	2	2	2	2			8	12
<b>Writing of Grant Proposals for Scientific Projects</b>			4				4	6
<b>Latest Developments and Need for Further Research in Heritage Studies</b>	4						4	6
<b>In total</b>							20	30

### *Dissertation and oral examination*

Modules	ECTS-Credit points
<b>Doctoral Thesis &amp; Oral Examination</b>	<b>150</b>

*Modules (as of August 2011):*

#### 1. Theories / Methods

The PhD students come from the broad field of heritage studies with their distinct experiences and different methodical qualifications. The objective of this module is to enable the students to understand the different approaches that constitute the field of heritage studies. The module shall further enable them to harness this specialised knowledge for their academic development by identifying immanent terminologies and methods to apply in their PhD research.

#### 2. Tutorial - Research Colloquium

The research colloquium enables the students to understand the different facets of heritage studies; to deepen their own research in regard to one of the focus areas; and to advance their own potential for academic development.

#### 3. Writing of Grant Proposals for Scientific Projects

This course enables the students to further promote their own research in the context of a research proposal that they will compile. Furthermore, they should be enabled to explore the contacts and networks essential for the institutionalisation of their research. They should be enabled to become sensitive to national and international perceptions and should assume responsibility for sustainable development of the respective field of research.

#### 4. Latest Developments and Need for Further Research in Heritage Studies

The students should continuously be aware of, and capable to identifying the current status of ongoing research – and on this basis – be able identify research needs in the focus areas of the International Graduate School Heritage Studies. They should be enabled to participate constructively in contemporary debates and to implement these ideas in further elaborating their own research topics. In addition, they should be enabled to continuously promote the scientific pertinence and topicality of their dissertation and to integrate this information in their final publication.